

20 January 2016

- Rewrite and format "Hey Diddle Diddle" Imitation - See Mr. Thompson for specifics if absent.
- Introduce "I Am..." Imitation
 - > structure
 - > FL/PD requirements
 - > sample poems
- Return Poetry Term Quiz and TWA #3
- **Homework -**
 - > **Arrive in class Thursday with a complete draft ready to rewrite and label the 2 poetic devices and 1 figurative language.**

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Thompson
English - 1
20 Jan 2016

"Hey Diddle Diddle" Imitation

○

"Hey Chaddy Chaddy"

caps matters

Punct matters

Hey Chaddy Chaddy, *(REP) or (IR)*

Think you're such a baddy.

○

Your writing is such a sin. *(met)*

Watch your back, for I've got plans for you -

Don't you write about my wife again!

○

I Am Poem Imitation

Below is a sample "I Am" poem.

A structure guide rests below the poem in the lower left corner of this page. The student will follow this guide to create a personal version of an "I Am" poem.

Be sure to include 2 unique figurative language and 3 unique poetic devices in addition to matching the structure for each line. 1 figurative language is already designed into line 8, and one poetic device occurs in the last two lines. You must create an additional unique figurative language example and 2 unique poetic devices. It is not necessary to illustrate the same poetry terms as used in the samples, but it is ok to model them; DO NOT COPY THEM!

+1 Figurative Language: simile (N/A), metaphor, personification, hyperbole, and idiom.

+2 Poetic Devices: repetition (N/A), alliteration, assonance, internal rhyme, rhythm, onomatopoeia, and symbolism, pun, oxymoron, and rhyme scheme.

"I Am" Poem

"I am Miss Humphrey"

I am Miss Humphrey

I am **fearless, friendly, and faithful.** (Allit.)

I enjoy **reading, leading, and beading.** (IR.)

I do not like **picking pigeon poop** off my shoulder. (Allit.)

I do not enjoy having **to do too** much work. (Asson.)

I like to read books and drink **coffee**, with no one **hovering over me.** (IR/Met)

I like the **Friends TV show** that comes on **tomorrow.** (IR)

I am like a collage, because I am a person of many pieces. (Sim.)

I am **fearless, friendly, and faithful.** (Allit.)

I am Miss Humphrey!

Structure:

I am _____

I am (3 adjectives)

I enjoy (3 activities)

I do not like

I do not enjoy

I like

I like

I am like

Repeat 2nd line

Repeat 1st line

"I am Mr. Thompson."

I am Mr. Thompson

I am rigid, rigorous, and resourceful.

I enjoy volleyball, teaching, and my family.

I do not like lazy, lackadaisical, students.

I do not enjoy disruptive and corruptive students.

I like students who believe they should achieve.

I like students who step up to the plate.

I am like a cop, both there to help and correct.

I am rigid, rigorous, and resourceful.

I am Mr. Thompson