2015-2016.notebook January 25, 2016

## 25 January 2016

- Join a group with annotations complete for "Lessons of Loss" and the work completed for "Richard Cory" and "Invictus".
- Submit "Letter Address Imitaion" poem
- In groups, review annotations for "Lessons of Loss", "Richard Cory", and "Invictus" in order to come to consensus on the best answers - Adjust answers along the way to reach strong answers capable of being supported with sound reasoning and backing.
- Discuss tomorrow's quiz over poetry terms and "How Annandale Went Out".
- Homework Annotate "How Annandale Went Out" for rhythm, rhyme scheme, poetic devices, and figurative language.

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## Directions are at the bottom!

## "How Annandale Went Out"

"They called it Annandale - and I was there

To flourish, to find words, and to attend:

Liar, physician, hypocrite, and friend,

I watched him; and the sight was not so fair

As one of two that I have seen elsewhere:

An apparatus not for me to mend -

A wreck, with hell between him and the end,

Remained of Annandale; and I was there."

"I knew the ruin as I knew the man:

So put the two together, if you can,

Remembering the worst you know of me.

Now view yourself as I was, on the spot -

With a slight kind of engine. Do you see?

Like this . . . You wouldn't hang me? I thought not."

<u>Quiz tomorrow</u> - poetry terms w/out word bank, rhythm, rhyme scheme, and the identification of poetic devices and figurative language within this poem.