

29 January 2016

- COED GROUPS of FOUR UNTIL NOT POSSIBLE
- Research Introduction
  - > Read the main page and review the organizational chart - discuss your understanding - ask clarifying questions
    - Prompt
    - Mock Creation
      - « topic
      - « thesis
      - « CDs to support given main ideas
- Monday - Report to the library prepared to find a topic.
  - > Want a head start? I will post Monday's plan online focused primarily on finding a feasible topic capable of fulfilling the research requirements.
- **Homework - nothing unless you want a head start**

## Mock Research to Create a Plausible Outline

### *9<sup>th</sup> Grade Research Project – 2016*

**Prompt**—Key, or important, events take place daily and have for as long as the world has existed. With only 365 days in the year, it is probable that the date of your birth coincides with many noteworthy events in our past. Select one key event coinciding with the day before, on, or after the date of your birth, month and day only. The reader should understand not only the event itself but also what factors led up to the event and how the event impacted society.

The essay should develop into three body paragraphs based on the prompt above and focus on one event occurring within one day of the writer's date of birth. Include an adequate introduction and conclusion.

**Today in the mock world** - Based on the prompt above, each group will create the brainstorming and outlining based on *plausible* ideas. This is entirely fictional.

1. Brainstorm a birth date and a mock event.
2. Brainstorm a thesis around a mock event – include the main idea, the date, and an opinion statement that will allow for the discussion of the three main ideas.
3. Outline the three main ideas based on the thesis. What are the three main ideas?
4. Outline the three to five concrete details to support each main idea. Remember, these are mock.

Although this process allowed the writer to make up the ideas for the paper, it is still THE SAME PROCESS we will use for our research paper; the only difference will be that our ideas will be based on sound research we can cite to prove our ideas(research) are true through the use of parenthetical documentation (Thompson 2).

# Mock Research Development of Ideas

## *Thesis, Main Ideas, and Concrete Details*

**This outlining represents** the brainstorming and outlining expected for any essay written, ever.

Based on the research prompt, develop three main ideas and three to five concrete details for each to complete the brain storming.

A **thesis is defined as** the main idea of the entire essay plus an opinion to give a direction for the main idea.

Mock Birth Date: \_\_\_\_\_

Mock Event: \_\_\_\_\_

Thesis: \_\_\_\_\_

**Main Ideas' purpose** is to offer proof the thesis statement is true? Main ideas will serve as the topic sentence with an opinion added.

**Concrete details** are designed to offer evidence or support for the main idea; these can be facts, evidence, reasons, quotes, etc.

Main Idea #1 – Leading up to \_\_\_\_\_

Concrete Detail #1 \_\_\_\_\_

Concrete Detail #2 \_\_\_\_\_

Concrete Detail #3 \_\_\_\_\_

Concrete Detail #3 \_\_\_\_\_

Concrete Detail #3 \_\_\_\_\_

Main Idea #2 – During the time \_\_\_\_\_

Concrete Detail #1 \_\_\_\_\_

Concrete Detail #2 \_\_\_\_\_

Concrete Detail #3 \_\_\_\_\_

Concrete Detail #3 \_\_\_\_\_

Concrete Detail #3 \_\_\_\_\_

Main Idea #3 – Impacts following \_\_\_\_\_

Concrete Detail #1 \_\_\_\_\_

Concrete Detail #2 \_\_\_\_\_

Concrete Detail #3 \_\_\_\_\_

Concrete Detail #3 \_\_\_\_\_

Concrete Detail #3 \_\_\_\_\_