

5 January 2016

- Pick your group **to help better** the writing - **MUST BE COED!**
- Check vocab notes and TWA #3 Draft 1
- One sheet of paper needed
- Pop Quiz - Number paper 1-16.
- TWA #3 - Peer Editing and Revision
- **Homework -**
 - > **Finish TWA #3 - Revision #1 Creating Draft #2**
 - > **Study poetry terms**

Example #1:

1st draft

Get ready for the best dish of your life. My steak is the greatest. It has great seasonings and is cooked to perfection. It is very juicy and tender and will cause you to want more after every bite.

Get ready to want to try my steak.

Day 1 – Step 1 (first analysis)

-Get into groups of no more than three

-Each person will evaluate each paper for the following:

- a. count the words and write that number on the paper
 - i. the three numbers should match
- b. circle every auxiliary verb
- c. underline every action verb
- d. box each form of “you”

Day 1 – Step 2

-Tabulate the results of the analysis (Now that each person has seen each paper, one person can tabulate the findings.)

List Issues on the paper for the author to see.

of words: _____

List each use of a “to be” verb:

List each use of an active verb:

of “you”: _____

Day 1 – Step 3 (first revision)

-As an individual, students will rewrite to replace the “to be” or auxiliary verbs with action ones, to remove any forms of “you”, and to improve current action verbs. Reduce the word count if above fifty. The author should add a transition to the paragraph during the first revision as well. Show/Don't Tell! Make it Happen.