

District Timed Writing #2 – Expository

*For any of the prompts below, the writer is responsible for breaking down the general topic into *two to three main ideas and including at least three concrete details to support or further explain each main idea. An introduction precedes the two to three body paragraphs, and a conclusion paragraph will finalize the essay.*

**Two factors affect whether or not an essay may fit into four or five paragraphs, the prompt and the strength of the main ideas supporting the thesis. Does the prompt dictate three areas for response? Are the TWO main ideas and their concrete details not only strong enough to survive alone but also broad enough to cover the topic fully?*

Interesting Person – 5 paragraph

Students find some people more interesting than others; unique characteristics set apart these more interesting people. Identify one interesting or unique person and explain what makes that person so interesting.

Fun Skill to Learn – 5 paragraph

Think of a skill that makes life more fun or exciting, such as sports, music, cooking, or anything else skill based. Explain the specific skill, how it is learned, and the benefits of knowing this skill.

Good Leaders – 4-5 paragraphs

What makes a good leader? Select a specific leadership role a person might hold; think about a leader in school, church, the home, the neighborhood, politics, etc. Identify characteristics a leader in this role should exemplify and how a person in this specific area might exemplify these characteristics.

Invention of Change – 4-5 paragraphs

Through the years, new inventions have changed the way people live. Think about one invention making a significant impact. Explain the impacts of this invention.

Teen Stress – 5 paragraphs

At one time or another and often more than wanted, stress occurs in a student's life. Explain three major stressors found regularly in the life of a student.