

# DUE: Thursday, August 25

# Me in a Bag Project Mr. Thompson – Freshman English

#### PURPOSE

During this project we will learn more about our classmates' lives and discover the similarities and differences between us.

## LEARNING OBJECTIVES

Students will practice the following skills:

basic writing process -beginning, middle, and end listening and note-taking speaking and presenting time management

## GRADING

#### You will be graded on the following:

- Completion of <u>Me in a Bag</u>
- Quality of <u>rationales</u>
- Presentation of Personal Me in a Bag items

## REQUIREMENTS

Inside a paper bag, place five items that reflect <u>who you are</u> and <u>what is important</u>. Exclude electronic devices, money, and multi-media; let's dig deeper than a phone, music, and cash.

- 1. IN CLASS On a piece of paper, write a rationale identifying the object and an explanation of its significance; this represents a concrete detail (item) and commentary (significance). This will help during the presentation.
- 2. Present "Me in a Bag" to the class.
- 3. Notes will be written from other classmates' presentations during class.

#### Example:

If golf is in your life, you might put a golf ball in your bag to represent your love of the sport, time spent playing, or perhaps how it provides a wonderful TV experience Sunday afternoons for the family. You could also place a golf tee, a ball marker, or perhaps a divot repair tool. Any of these items reveal a connection to golf.

## GRADING

#### You will be graded on the following:

- Completion of <u>Me in a Bag</u>
- Quality of <u>rationales</u>
- Oral Presentation

# Memorize the following auxiliary verbs:

Quiz #1 Tuesday – Am, is, are, was, were

Quiz #2 Wednesday – be, being, been, has, have, had, do, does, did

Quiz #3 Thursday – can, could, shall, should, will, would, may, might, must, ought

Quiz #4 Friday – all 24 auxiliary verbs listed above

# **"Remind" Text or Email Alert Registration**

#### Please sign up and provide the necessary information requested below.

#### Parent Registration Needed – Check which applies.

I have signed up now as a parent with the registered name of (if known)\_\_\_\_\_

As a parent, I am opting out of reminders which may help keep my child on track in English.

As a parent, I am unable at this time to sign up for either text or email alerts.

#### Student Registration Needed – Check which applies.

I have signed up now as a student.

As a student, I am unable to sign up because receiving texts or emails is not a possibility.

Student Signature

Parent Signature

# How To Register

After texting the message below for a particular class, a message will return asking for your name or saying thanks if your cell number is already a part of the program from another class.

If asked for a name, parents should include, "parent of" with the student's name. Students may simply enter one's name.

<u>Text Alerts (fastest)</u>	
1 <sup>st</sup> Hour – Text 81010 This Message: @dt001	ema
2 <sup>nd</sup> Hour – Text 81010 This message: @dt002	ema
3 <sup>rd</sup> hour – Text 81010 This Message: @dt003	ema
4 <sup>th</sup> Hour – Text 81010 This Message: @dt004	ema

Email Alerts
email dt001@mail.remind.com
email dt002@mail.remind.com
email dt003@mail.remind.com
email dt004@mail.remind.com

# Return this no later than tomorrow!