

^{IC}
 (you) [Please read everything in the image below] ^{IC} [Students need to continue preparation for the
 "Sentence Structure Analysis" Quiz #2] ^{IC} the intensity preparing for next week's quiz must be ^{IC} at a
 higher level ^{IC} than last Tuesday's [We spoke again ^{IC} in class today about the importance of
 spending time ^{IC} outside of class working ^{IC} through the study methods proposed ^{IC} in the image
 below] ^{IC} Please encourage your student ^{IC} to take this seriously, ^{IC} I have explicitly stated my
 intention ^{IC} to continue quizzes ^{IC} over this material ^{IC} until the skills are mastered ^{IC} Kids need to ask
 questions if confused and seek feedback while preparing ^{IC} since these skills challenge them ^{IC} at a
 level not likely experienced ^{IC} in an English class, it is imperative each one learns ^{IC} to punctuate
 sentences and avoid run-ons and fragments.

- 1) Simple - [IC]
- 2) CD - [IC; IC]
- 3) Simple [IC]
- 4) CD - CX [IC; IC DC]
- 5) CD - CX [IC DC; IC DC]