2nd Quarter CRT Review

This CRT Review is meant to allow the student a chance to review the concepts, and he or she will also be able to assess the current level of understanding in order to determine the level of further studying to ascertain the desired level of understanding.

1. Context Clues – Be able to decipher the meaning of a word using clues within the text.
    a. http://www.softschools.com/quizzes/language_arts/using_context_clues/quiz1280.html
    b. http://wps.ablongman.com/long_licklider_vocabulary_2/0,6658,416421-,00.html
    c. http://www.quizmeonline.net/quizzes/Context-Clues-Quiz-for-Literature
    d. http://www.shsu.edu/~txcae/Powerpoints/prepostest/contextclues1postest.html
    e. http://grammar.about.com/od/VocabularyQuizzes/a/The-P-G-Wodehouse-Vocabulary-Quiz.htm

2. Inference – Be able to use clues within the text to determine possible outcomes or logical conclusions.
    a. http://highered.mcgraw-hill.com/sites/0072982772/student_view0/part7/making_inferences_quiz.html
    b. http://www.quia.com/pop/43335.html
    c. http://www.ereadingworksheets.com/reading-worksheets/online-inference-practice-1.htm
    d. http://www.proprofs.com/quiz-school/story.php?title=making-inferences

3. Foreshadowing and Flashback – Be able to identify select text passages as either foreshadowing, giving hints of a future events, or as a flashback, a reference to a past event or actually taking the reader into the past.
    a. http://www.education.com/study-help/article/flashback-foreshadowing_answer/
    b. http://www.quia.com/quiz/1337138.html

4. Figurative Language – Be able to identify select sentences as either a simile, metaphor, or personification.
    a. http://www.quia.com/pop/280862.html
    b. http://www.proprofs.com/quiz-school/story.php?title=figures-speech-metaphor-simile-personfication
    c. http://www.thatquiz.org/tq/previewtest?DIJT2227

5. Commonly Confused Words – Be able to distinguish the correct use of a commonly confused word within a given sample sentence.
    a. http://public.wsu.edu/~campbelld/amlit/quiz/usage.htm
    b. http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz.pl/confusibles.htm
    c. http://www.proprofs.com/quiz-school/story.php?title=commonly-confused-words-practice-1

6. Subject-Verb Agreement – Be able to find the verb with its subject in order to identify whether or not they agree. Do not become confused by prepositional or infinitive phrases and know singular and plural pronouns, as well as the indefinite pronouns which can be both singular and plural.
    a. http://grammar.ccc.commnet.edu/grammar/quizzes/svagr2.htm
    b. http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz.pl/sv_agr_quiz.htm
    c. http://grammar.ccc.commnet.edu/grammar/quizzes/svagr3.html

7. Run-ons – Be able to distinguish the correct sentence within a group where only one is punctuated correctly and avoids clauses joining to form a run-on. Know the structures for simple, compound, complex (2), and compound-complex.
    a. http://grammar.ccc.commnet.edu/grammar/quizzes/runons_quiz.htm
    b. http://depts.dyc.edu/learningcenter/owl/exercises/run-ons_ex1.htm
    c. http://depts.dyc.edu/learningcenter/owl/exercises/run-ons_ex2.htm
    d. http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz.pl/fragments_quiz.htm

8. Fragments – Be able to recognize clauses without a subject, verb, or the expression of a complete thought, such as a dependent clause. Be prepared to select the correct sentence fixing the fragment.
    a. http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz.pl/fragments_add1.htm
    b. http://www.proprofs.com/quiz-school/story.php?title=sentence-fragments-quiz

9. Punctuation – Be able to select the correct sentence from a selection of choices that has uses the comma correctly in a list and, after a dependent clause. Also, know how to use a colon before an upcoming list and a the punctuation around a transition, either (. Transition,) or (; transition,).
    a. http://grammar.ccc.commnet.edu/grammar/quizzes/nova/nova1.htm
    b. http://eslbee.com/cgi-bin/quiztest.cgi?transitionsandconnectorsandpunctuation
    c. http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz.pl/punct_quiz.htm
    d. http://grammar.ccc.commnet.edu/grammar/quizzes/punct2_quiz.htm

10. Theme – Be able to select the most appropriate answer to represent the theme of a passage. Also, be able to select the most appropriate section of the text that best represents a directly stated theme.
    a. More Background Review - http://www.skonline.org/courses/la/LL352217001/word-docs/Theme.htm
    b. http://www.ereadingworksheets.com/free-reading-worksheets/theme-worksheets/
    c. http://www.education.com/study-help/article/theme_answer/
    d. I didn't find anything on directly stated theme within a passage, but #11 will offer some review.

11. Main Ideas and Supporting Details – Be able to select the best answer after reading a passage that best states the main idea of a passage. Also, after reading a passage, identify what best illustrates the key, most important details of the passage.
    a. http://www.softschools.com/quizzes/language_arts/main_idea/quiz1510.html
    b. http://www.quia.com/quiz/1169917.html
    c. http://highered.mcgraw-hill.com/sites/0073371645/student_view0/part7/main_idea_quiz.html
    d. http://www.proprofs.com/quiz-school/story.php?title=identify-supporting-details
    e. http://www.proprofs.com/quiz-school/story.php?title=supporting-details-quiz
    f. http://highered.mcgraw-hill.com/sites/0072997664/student_view0/chapter6/chapter_review_quiz.html
    g. http://wps.ablongman.com/long_longman_pr_0/137/35077/8979767.cw/content/index.html