

A. Identifying Run-on, Fragment and Complete Sentences:

Identify each sentence as either a Run-on (R), Fragment (F), or Correct (C).

1. The internet is a collection of computer networks, it's often shortened to "The Net." _____
2. Although no students ever fail to hear the multitude of directions. _____
3. The World Wide Web is one of the networks on the Internet. _____
4. Computers make contact with other computers on the Net by phone wires or cables that reach out through special computers called servers. _____
5. In the event the two sides cannot come to a decision before day's end. _____
6. The connections between servers are called backbones, there are also connections between different backbones. _____
7. Schools and other institutions, businesses, and individuals can place information on their servers for everyone's use. _____
8. Each source of information is called a site, as you surf, you click on different sites. _____
9. Because four students in my class failed to recognize a dependent clause. _____
10. The Internet offers a wide variety of data, from the weather to the latest world news, it also provides entertainment, art, and shopping opportunities. _____

B. Correcting Run-on Sentences

Correct the following run-on sentences by editing the existing sentence to correct it.

8. Every Web user has an address the address has two parts.
9. The first part is your screen name you choose the name yourself.
10. What name would you choose, many people make up funny ones, like daffy.
11. The Internet is a little over 30 years old, it was created in 1967 for government communication.
12. In 1980, other computer networks were connected with the government's system, this provided a tremendous amount of data to anyone with a computer.
13. Today, over 60 million people tap into the Internet the most popular network is the World Wide Web (WWW).
14. Since 1993 software browsers dramatically increased Net usage, this event soon changed mankind.
15. The Internet is used by many people, these people use it for a variety of reasons to communicate with others.

Lesson 1

Sentence Fragments

Teaching

A **sentence** is a group of words that has a subject and a verb and expresses a complete thought.

Certain events in history signal important developments.
 (SIMPLE SUBJECT) (VERB)

A **sentence fragment** is part of a sentence that is punctuated as if it were a complete sentence. Sentence fragments are incomplete thoughts because the subject or verb is missing. Punctuation errors also may result in sentence fragments. Misused phrases and clauses may result in sentence fragments. Remember, phrases and subordinate clauses cannot stand alone as sentences.

The abbreviation a.d., the period since Christ's birth. (missing verb)
 Was the first noted historian. (missing subject)

Identifying Sentence Fragments

If a group of words is a complete sentence, write **S** in the blank. If the words form only a fragment, write **F** in the blank.

1. Invented gunpowder in Asia around 1000 A.D. _____
2. In 1215, the Magna Carta in England. _____
3. The Crusades of the 12th century encouraged trade. _____
4. Marco Polo from Venice to Asia in 1271. _____
5. Gradually brought an end to the "Dark Ages" in Europe. _____
6. The Black Death one of every ten people. _____
7. Around 1500 the Inca culture flourished in South America. _____
8. At the same time a golden age in Mexico. _____
9. The Gutenberg Bible was the first book printed in the West. _____
10. Arrived in the Americas in 1492. _____
11. Small ships braved the huge oceans. _____
12. Although they explored the coastline. _____
13. Carried by long caravans of camels across the desert. _____
14. During the Middle Ages, most people lived on farms. _____
15. After long training in the many skills required in medieval warfare. _____
16. When people were separated by mountains, deserts, and large bodies of water. _____
17. Few people received any schooling. _____
18. Because the ancient writings of Greek physicians were revered. _____