



NoodleTools

[Educators](#) [Students & Researchers](#) [Plans](#) [Support](#) [Trial](#)

[Log In](#)

**Click Here**

**A research platform.  
An educational mindset.**

Designed by educators. Powered by technology. Tested by time.

[Educators](#) [Students & Researchers](#)



### Sign In ⓘ

thompson.darin

.....

Remember me [I forgot my password](#)

[SIGN IN](#)

### Register

Register as a new user if you haven't used NoodleTools before:

- Free for you if your school or university is subscribed
- Individual accounts also available

[REGISTER](#)

### New User Registration

**Subscription Type** **Click**

Please choose the type of account to create.

- An account linked to a school/library subscription or trial
- An individual subscription
- A NoodleTools MLA Lite account

**Subscription Information** ⓘ

School / Library Username **unionhigh**

School / Library Password **citations**

**CONTINUE**

## New Users Complete

**About You**

I am a student or library patron  
 I am a teacher or librarian

Expected year of graduation:

select this ▾

**Choose a Personal ID** ⓘ

Personal ID use school login

CHECK AVAILABILITY

Password use school password

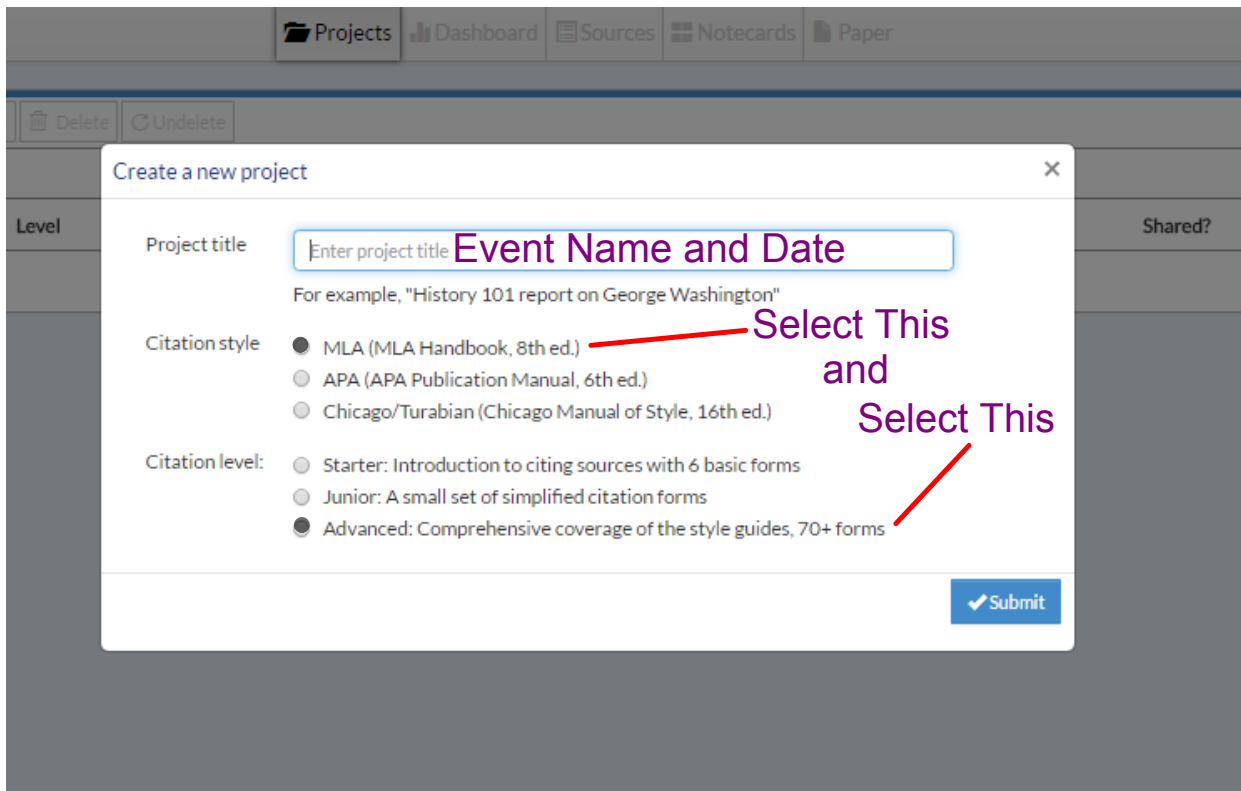
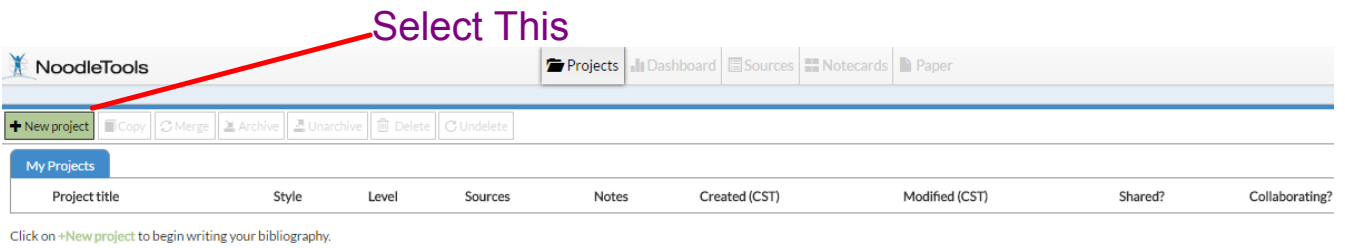
Retype Password

**Easy Login Retrieval** ⓘ

Initials (e.g. "JS" for John Smith) fill in correctly

Phone Number (last 4 digits only) fill in correctly

Click REGISTER



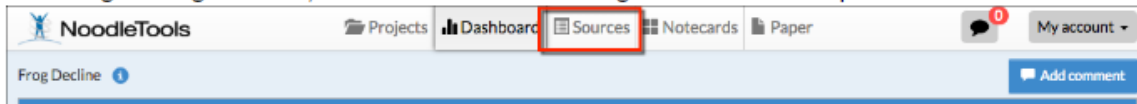
3. The Dashboard screen appears. The Dashboard organizes your work environment for effective research. You can see assignments, create to-do lists, submit work, and act on feedback from teachers in an organized way, and all in one place.

The screenshot shows the NoodleTools Dashboard for a project titled "Frog Decline". The interface includes a top navigation bar with "Projects", "Dashboard", "Sources", "Notecards", and "Paper". The main content area is divided into several sections:

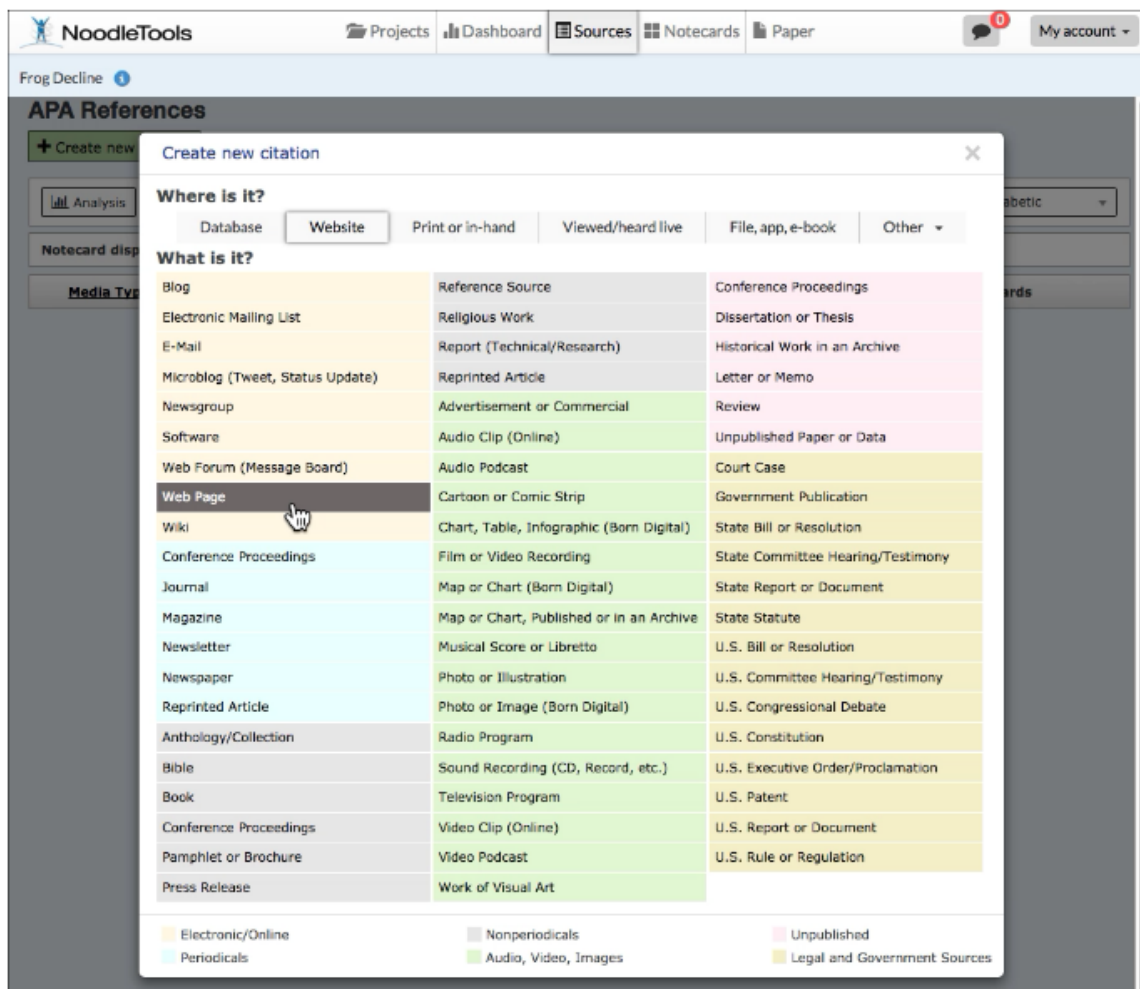
- Project details:** Contains fields for "Research question:", "Thesis / Main claim / Hypothesis:", "History:", "Paper:", and "Links:". A purple annotation "Do nothing in this section." is placed over the "Research question:" and "Thesis / Main claim / Hypothesis:" fields.
- Sharing and collaboration:**
  - Public view:** Includes a "Turn on public access" button.
  - Sharing:** Includes a "Project inbox" field and a "Share with a project inbox" button. A red arrow points from the text "First, Click" to this button.
  - Student collaboration:** Includes a table with columns "User", "Type", "Contribution", and "Paper", and an "Add students" button.
- To-do list:** Includes a "Show completed to-do items" checkbox and a table with columns "To-do items", "Due date", and "Completed (PDT)", along with an "Add to-do item" button.

Additional purple annotations in the "Sharing and collaboration" section include "Second" and "In the new box that pops up, start typing Thompson and select 2017 - Your Hour.".

4. To begin citing sources, click **Sources** in the navigation bar at the top.



5. On the Sources screen, click **Create new citation** and select the best match for your source from the choices given.



Citing:  from:

Quick cite: [Copy & paste a citation](#)

**Web Site**

Most recent date of access [ today? ]:

Date of e-publication:

URL:

**Web Page** Change to:

Contributors:

	Role	First name	Middle name	Last name or group	Suffix
▲ ▼	<input type="text" value=""/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> ✖

+ Add another contributor

\* Web page or document/article title:  
  Untitled (providing a description instead)

English translation of document/article title:

**Web Site** Change to:

\* Name of the Web site:

Publisher of the site:

Editors of the site as a whole:

	Role	First name	Middle name	Last name or group	Suffix
▲ ▼	Editor	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> ✖

+ Add another contributor

Edition:     Version:     Revision:

**Annotation**

This is what pops up if the type of source is a website. Fill in all fields possible and click "Submit".

The next pages show how the details supporting each main idea as listed on the "Day 2" handout become note cards in Noodle Tools.



## Birthday Research – Day Two

*Is My Research Strong Enough? and Have I Researched Enough?*

Thesis: On March 5, 1836, Samuel Colt, changing America, patented the first production revolver.

*Thesis: It should make a claim or have an opinion – **SOMETHING TO PROVE***

Summarize 3-5 possible concrete details supporting each main idea for the paper.  
 -Do these support the main idea, and are they unique and interesting?

A, B, and C are minimum—more may be needed in the event that A, B, or C do not adequately or fully support the main idea to prove the thesis is true. Will they intrigue, interest, and excite the reader? Need Quality Details! (More than just dates and numbers!)

“I cannot find anything!” Then REsearch and REsearch – It’s called REsearch for a reason.

Main Idea #1 – Leading up to Colt's patent of the revolver

- A.
- B.
- C.
- D.
- E.

For each concrete detail, identify the source consulted. Note it in some way on this paper so that it can be found in Noodle Tools.

Main Idea #2 – During the time Colt's patent of the revolver

- A.
- B.
- C.
- D.
- E.

For each concrete detail, identify the source consulted. Note it in some way on this paper so that it can be found in Noodle Tools.

Main Idea #3 – Impacts following Colt's patent of the revolver

- A. revolver benefits the West - Washington believes it will benefit the war against Mexico - orders 1000
- B. produced and sold 400,000 before his death in 1862
- C. helped pioneers to settle the West in latter half of 1900s
- D. reduced the time to fire in succession from once every 20 seconds to every second or so - what used to take 90 seconds to fire six shots now takes less than 10

For each concrete detail, identify the source consulted. Note it in some way on this paper so that it can be found in Noodle Tools.

Noodle Tools – Shared, Topic, Capitalization, Spelling, Complete Bib Info

Sample  
Day 2  
Handout  
Similar to  
Yours

A=Colt Patent Source  
B=Colt Patent Source  
C=Samues Source  
D=Brown Source

## Sample Bibliography Page

MLA Works Cited

[+ Create new citation](#) [Jump to citation I just edited](#)

Print/Export | Email | Analysis | Undelete Sort: **Alphabetic**

Show/hide notecards

Media Type	Citation	Description	Notecards
<input type="checkbox"/> Web Site Web Page <a href="#">View live web page</a> <a href="#">Archive &amp; annotate</a>	Brown, Brian. "Impact." <i>The Colt Revolver</i> , U of Mary Washington, coltrevolver.umwblogs.org/impact-of-the-colt-revolver/. Accessed 7 Feb. 2017. Created: 02/07/17 02:59PM		0 New <a href="#">Options</a>
<input type="checkbox"/> Web Site Web Page <a href="#">View live web page</a> <a href="#">Archive &amp; annotate</a>	"The Colt Patent Fire-Arms Manufacturing Company." <i>Connecticuthistory.org</i> , connecticuthistory.org/the-colt-patent-fire-arms-manufacturing-company/. Accessed 7 Feb. 2017. Created: 02/07/17 11:11AM		0 New <a href="#">Options</a>
<input type="checkbox"/> Web Site Web Page <a href="#">View live web page</a> <a href="#">Archive &amp; annotate</a>	"Samuel Colt." <i>History</i> , A&E Television Networks, www.history.com/topics/inventions/samuel-colt. Accessed 7 Feb. 2017. Created: 02/07/17 03:07PM		0 New <a href="#">Options</a>

Select one or more items and perform an action: [Copy](#) [Delete](#) Description:  [Apply](#)

Click "New"  
to add a notecard

## Match the "Day 2" handout

The screenshot shows the NoodleTools interface for creating a new notecard. The title is "Impact Detail D" and the URL is "http://coltrevolver.umwblogs.org/impact-of-the-colt-revolver/". The source is "Brown, Brian. 'Impact.' The Colt Revolver, U of Mary Washington, co...". The page number is "Print Sources Need This Page #.". The interface has two main sections: "Direct quotation" and "Paraphrase or summary". The "Direct quotation" section has a text area with the heading "Copy, paste and annotate here" and a list of instructions: "Capture the author's words and images", "Get quotes and attribution right", and "Mark up the quote by coloring and highlighting the text". The "Paraphrase or summary" section has a text area with the heading "Original thinking here" and a list of questions: "How does this fit with what you know?" and "What do you wonder? What can you follow up on?". There are also character counts for each section: "Characters: 0/65535" for the direct quotation and "Characters: 183/65535" for the paraphrase or summary. A "Save and Close" button is in the top right corner. A "Manage versions" button is in the bottom right corner. The status "Saved." is in the bottom left corner.

Annotations in red text:

- "Match the 'Day 2' handout" (top center)
- "Save when finished!" (top right, pointing to "Save and Close")
- "Print Sources Need This Page #." (top right, pointing to the page number field)
- "YOUR WORDS" (middle right, pointing to the paraphrase text)
- "Paraphrase or summarize the detail supporting the main idea - similar to what was written on the day 2 handout." (middle left, pointing to the paraphrase section)

## Match the "Day 2" handout

**MLA Works Cited**

+ Create new citation Jump to citation I just edited

Print/Export | Email | Analysis | Undelete Sort:

Show/hide notecards

Media Type	Citation	Description	Notecards
<input type="checkbox"/> Web Site Web Page View live web page Archive & annotate	Brown, Brian. "Impact." <i>The Colt Revolver</i> , U of Mary Washington, coltrevolver.umwblogs.org/impact-of-the-colt-revolver/. Accessed 7 Feb. 2017. Created: 02/07/17 02:59PM		1 Show   New <span style="float: right;">Options</span>
<input type="checkbox"/> Web Site Web Page View live web page Archive & annotate	"The Colt Patent Fire-Arms Manufacturing Company." <i>Connecticuthistory.org</i> , connecticuthistory.org/the-colt-patent-fire-arms-manufacturing-company/. Accessed 7 Feb. 2017. Created: 02/07/17 11:11AM		2 Show   New <span style="float: right;">Options</span>
<input type="checkbox"/> Web Site Web Page View live web page Archive & annotate	"Samuel Colt." <i>History</i> , A&E Television Networks, www.history.com/topics/inventions/samuel-colt. Accessed 7 Feb. 2017. Created: 02/07/17 03:07PM		1 Show   New <span style="float: right;">Options</span>

Select one or more items and perform an action: Copy Delete Description:  Apply

Three Sources containing four note cards total so far. Click "Show" under "Notecards".

**IMPORTANT** - The number of note cards matches the number of details. Nine total note cards would be the minimum if each MI only had three CDs.

# This is the view after clicking "Show"

Show/hide notecards

Media Type	Citation	Description	Notecards
<input type="checkbox"/> Web Site Web Page <a href="#">View live web page</a> <a href="#">Archive &amp; annotate</a>	Brown, Brian. "Impact." <i>The Colt Revolver</i> , U of Mary Washington, coltrevolver.umwblogs.org/impact-of-the-colt-revolver/. Accessed 7 Feb. 2017.  Created: 02/07/17 02:59PM		1 Hide   New <span style="float: right;">Options</span>
<div style="border: 1px solid #ccc; padding: 5px;"> <p><b>Impact Detail D</b> <span style="float: right;">Options</span></p> <p>URL: <a href="http://coltrevolver.umwblogs.org/impact-of-the-colt-revolver/">http://coltrevolver.umwblogs.org/impact-of-the-colt-revolver/</a></p> <p>Pages:</p> <p>Tags: none</p> <p>Cues: none</p> <p>Quotation:</p> <p>Paraphrase: <span style="border: 1px solid #ccc; padding: 2px;">-reduced the time to fire in succession from once every 20 seconds to every second or so - what used to take 90 seconds to fire six shots now takes less than 10</span></p> <p>My Ideas:</p> <p>History: Created: 02/07/17 03:16PM   Updated: 02/07/17 03:18PM</p> </div>			
<input type="checkbox"/> Web Site Web Page <a href="#">View live web page</a> <a href="#">Archive &amp; annotate</a>	"The Colt Patent Fire-Arms Manufacturing Company." <i>ConnecticutHistory.org</i> , connecticuthistory.org/the-colt-patent-fire-arms-manufacturing-company/. Accessed 7 Feb. 2017.  Created: 02/07/17 11:11AM		2 Hide   New <span style="float: right;">Options</span>
<div style="border: 1px solid #ccc; padding: 5px;"> <p><b>Impact Detail A</b> <span style="float: right;">Options</span></p> <p>URL: <a href="http://connecticuthistory.org/the-colt-patent-fire-arms-manufacturing-company/">http://connecticuthistory.org/the-colt-patent-fire-arms-manufacturing-company/</a></p> <p>Pages:</p> <p>Tags: none</p> <p>Cues: none</p> <p>Quotation:</p> <p>Paraphrase: <span style="border: 1px solid #ccc; padding: 2px;">revolver benefits the West - Washington believes it will benefit the war against Mexico - orders 1000</span></p> <p>My Ideas:</p> <p>History: Created: 02/07/17 04:34PM   Updated: 02/07/17 04:35PM</p> </div>			
<div style="border: 1px solid #ccc; padding: 5px;"> <p><b>Impact Detail B</b> <span style="float: right;">Options</span></p> <p>URL: <a href="http://connecticuthistory.org/the-colt-patent-fire-arms-manufacturing-company/">http://connecticuthistory.org/the-colt-patent-fire-arms-manufacturing-company/</a></p> <p>Pages:</p> <p>Tags: none</p> <p>Cues: none</p> <p>Quotation:</p> <p>Paraphrase: <span style="border: 1px solid #ccc; padding: 2px;">produced and sold 400,000 before his death in 1862</span></p> <p>My Ideas:</p> <p>History: Created: 02/07/17 04:35PM   Updated: 02/07/17 04:35PM</p> </div>			
<input type="checkbox"/> Web Site Web Page <a href="#">View live web page</a> <a href="#">Archive &amp; annotate</a>	"Samuel Colt." <i>History</i> , A&E Television Networks, www.history.com/topics/inventions/samuel-colt. Accessed 7 Feb. 2017.  Created: 02/07/17 03:07PM		1 Hide   New <span style="float: right;">Options</span>
<div style="border: 1px solid #ccc; padding: 5px;"> <p><b>Impact Detail C</b> <span style="float: right;">Options</span></p> <p>URL: <a href="http://www.history.com/topics/inventions/samuel-colt">http://www.history.com/topics/inventions/samuel-colt</a></p> <p>Pages:</p> <p>Tags: none</p> <p>Cues: none</p> <p>Quotation:</p> <p>Paraphrase: <span style="border: 1px solid #ccc; padding: 2px;">-helped to settle the West -primary choice of settlers in the last half of the 19th century</span></p> <p>My Ideas:</p> <p>History: Created: 02/07/17 04:36PM   Updated: 02/07/17 04:38PM</p> </div>			

## Special thanks to Ms. Lambert for her work developing the directions for EBSCO!

# Guide to Using Ebsco to Find Print Sources Through the Internet

### How to use EBSCO for Online Magazine and Newspaper Articles

1. Open Chrome. If Union Public Schools doesn't pop up as the home web address, use the following web address: [www.unionps.org](http://www.unionps.org).
2. Find the link to **Schools** on the left, click there and then select **9<sup>th</sup> Grade Center** from the list of schools.
3. Find the **9<sup>th</sup> Grade Media Center** in the small box on the right side of the screen.
4. Select the link to **EBSCO** in the middle of the page. The direct web address is [search.epnet.com](http://search.epnet.com) (be sure not to put www in this address).

Login
EBSCO Support Site

User ID


Password

Click

Shibboleth Login    OpenAthens Login

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Supported Browsers  
Recommended minimum screen resolution: 1024x768




Learn more about  
[EBSCO Information Services Product & Services](#)

**Important User Information:** Remote access to EBSCO's databases is permitted to patrons of subscribing institutions accessing from remote locations for personal, non-commercial use. However, remote access to EBSCO's databases from non-subscribing institutions is not allowed if the purpose of the use is for commercial gain through cost reduction or avoidance for a non-subscribing institution.





 Public Library Search  
An EBSCO Experience

 Elementary Student Research  
An EBSCO Experience


 Middle School Student Research  
An EBSCO Experience

Educator's Edition  
 Explora Educator's Edition  
An EBSCO Experience

 All Databases  
EBSCOhost Web  
Middle School Research  
High School Research

 Consumer Health Complete

 Health Research  
Professional Development-Teachers Only

 Small Business Reference Center

 EBSCOhost Espanol

6. When the site opens, choose **All Databases** (the third choice on the left).

## 7. When the database list opens:

- Check the boxes next to **MAS Ultra**, **Newspaper Source** and **Academic Search Premier**.
- Read the description of the other databases. If one or more of them might help with information for your topic, click the box next to that database.
- When you have selected all the databases you want, click the button which says **Continue** at the top or bottom of the page.

# Scroll through the databases - ABC Order

### Academic Search Premier

This multi-disciplinary database provides full text for more than 4,600 journals, including full text for nearly 3,900 peer-reviewed titles. PDF backfiles to 1975 or further are available for well over one hundred journals, and searchable cited references are provided for more than 1,000 titles.

[Title List](#) [More Information](#)

### MAS Ultra - School Edition

Designed specifically for high school libraries, this database contains full text for nearly 500 popular, high school magazines. *MAS Ultra – School Edition* also provides more than 360 full text reference books, 85,670 biographies, over 107,000 primary source documents, and an Image Collection of over 510,000 photos, maps & flags, color PDFs and expanded full text backfiles (back to 1975) for key magazines.

[Title List](#) [More Information](#)

### Newspaper Source Plus

*Newspaper Source Plus* includes more than 860 full-text newspapers, providing more than 35 million full-text articles. In addition, the database features more than 857,000 television and radio news transcripts.

[Title List](#) [More Information](#)

Continue

Click "Continue"



9. In the search box type keywords for a search for your topic. EBSCO searches the titles of articles and the abstract (a summary of the article) for your words, so be careful with spelling and try words you think authors might use. For example, try teen, teenage, youth or adolescent for similar articles.
10. Click on the name of any of the articles in the list to see them one at a time. Read the abstract to see if the article will give you information you can use.
11. For **PDF Full Text** articles, you will need to click on the link to that text which is on the left.
12. Arrow back and forth and try many article titles or different search words until you find something about your topic. Keep trying!
13. When you are ready to cite your article in Noodletools, click on the words **Detailed Record** to find your citation information. ***Be sure to use the "Perma Link" URL instead of copying and pasting from the web address bar; this is DIFFERENT than citing sources from the web directly.***

**Read Step 13 before citing a source found through EBSCO.**

Searching: Academic Search Premier, Show all | Choose Databases

Step 9

Click

Basic Search Advanced Search Search History

**Search Options**

**Search Modes and Expanders**

Search modes ?

- Boolean/Phrase
- Find all my search terms
- Find any of my search terms
- SmartText Searching [Hint](#)

Apply related words

Also search within the full text of the articles

Apply equivalent subjects

**Limit your results**

Full Text  ← Step 8 Check Box

Scholarly (Peer Reviewed) Journals

Publication

References Available

Published Date

Month ▼ Year:  - Month ▼ Year:

Image Quick View