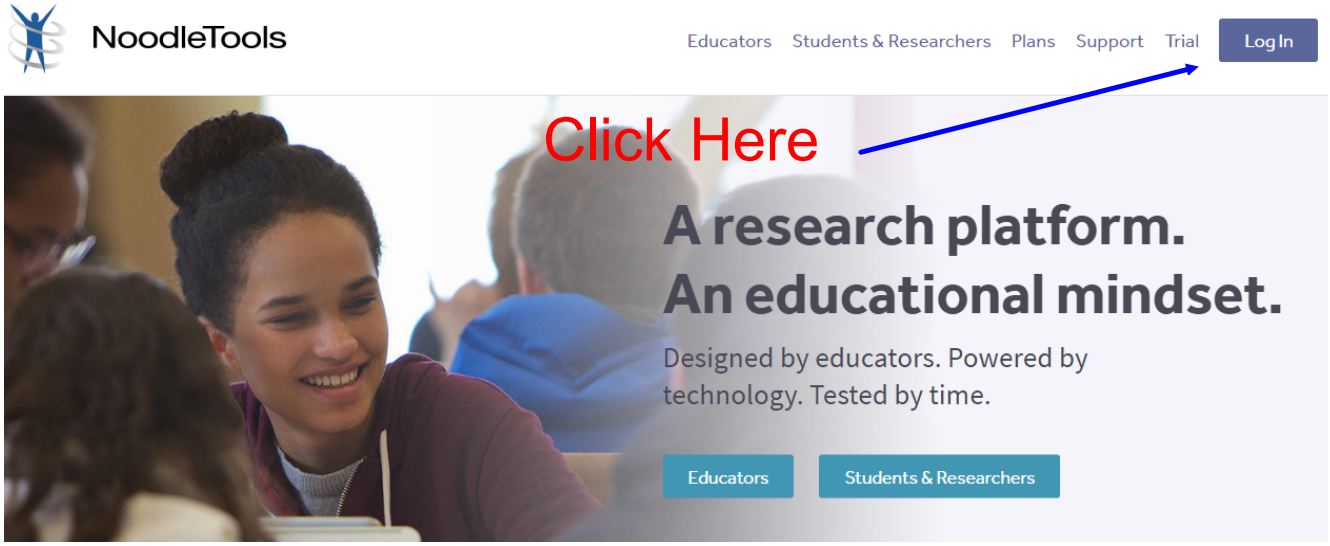
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Students & Researchers
Plans
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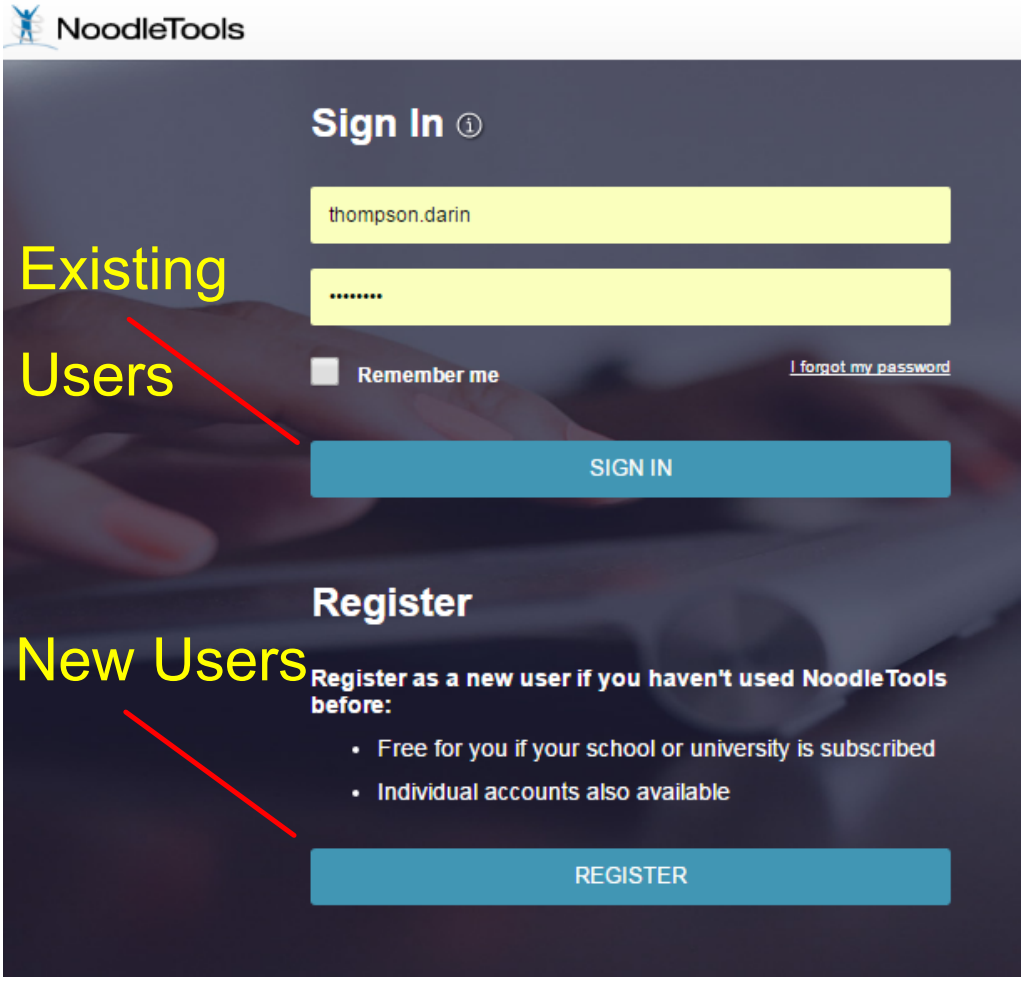
Click Here
A research platform.
An educational mindset.
Designed by educators. Powered by technology. Tested by time.
Educators
Students & Researchers


NoodleTools
Sign In
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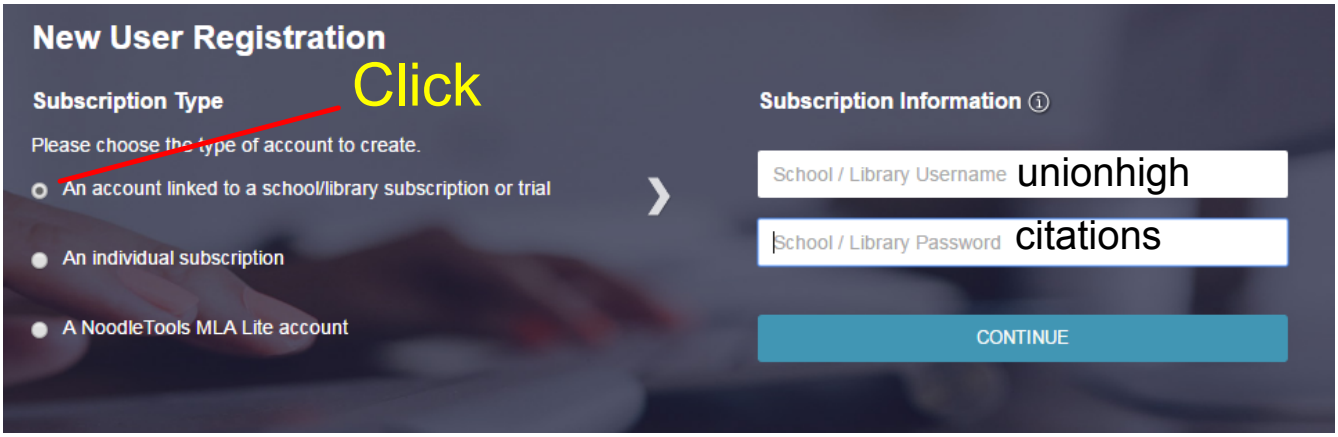
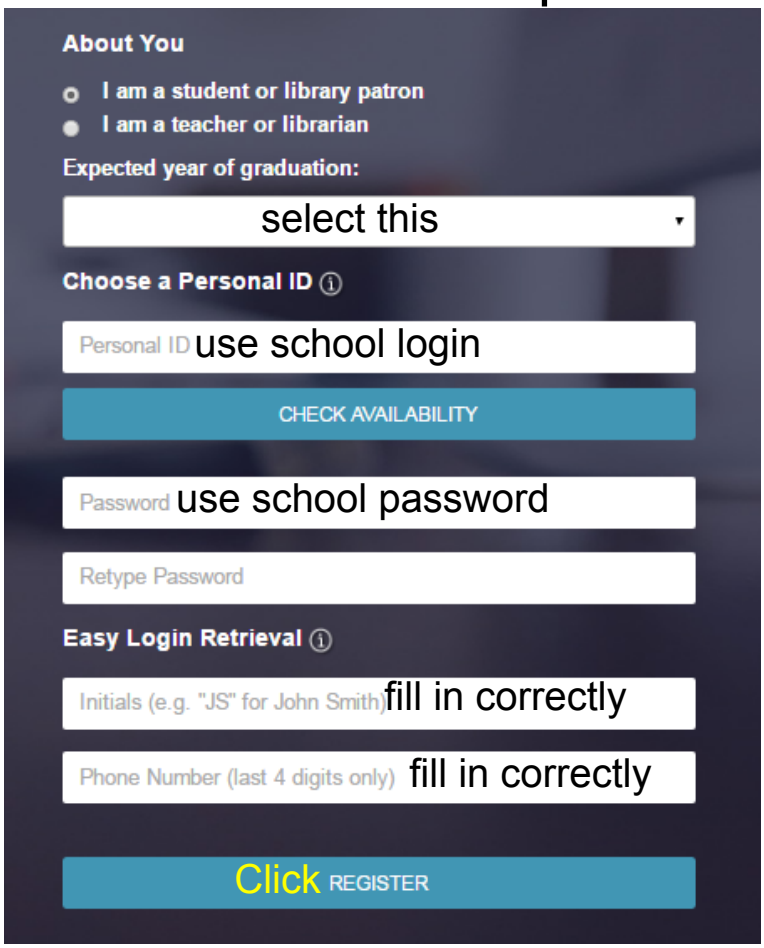
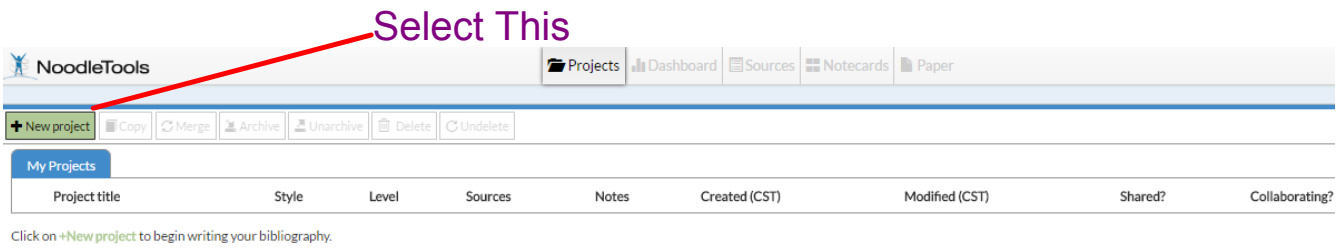
Existing Users
Remember me
I forgot my password
SIGN IN
Register
New Users
Register as a new user if you haven't used NoodleTools before:
Free for you if your school or university is subscribed
Individual accounts also available
REGISTER


New User Registration
Subscription Type
Click
Please choose the type of account to create.
An account linked to a school/library subscription or trial
An individual subscription
A NoodleTools MLA Lite account
Subscription Information
School / Library Username unionhigh
School / Library Password citations
CONTINUE

New Users Complete




Select This
NoodleTools
Projects
Dashboard
Sources
Notecards
Paper
New project
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Project title
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Sources
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Created (CST)
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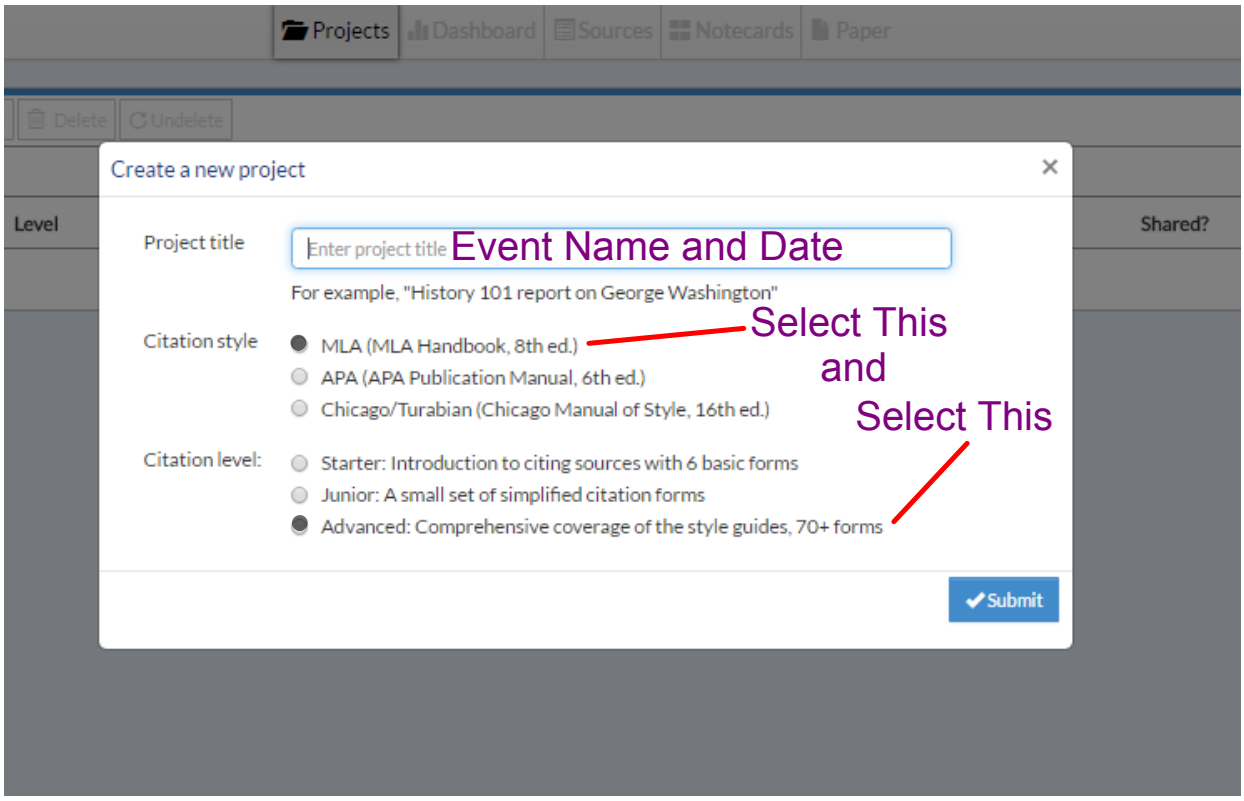
Collaborating?
Click on +New project to begin writing your bibliography.


Projects
Dashboard
Sources
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Paper
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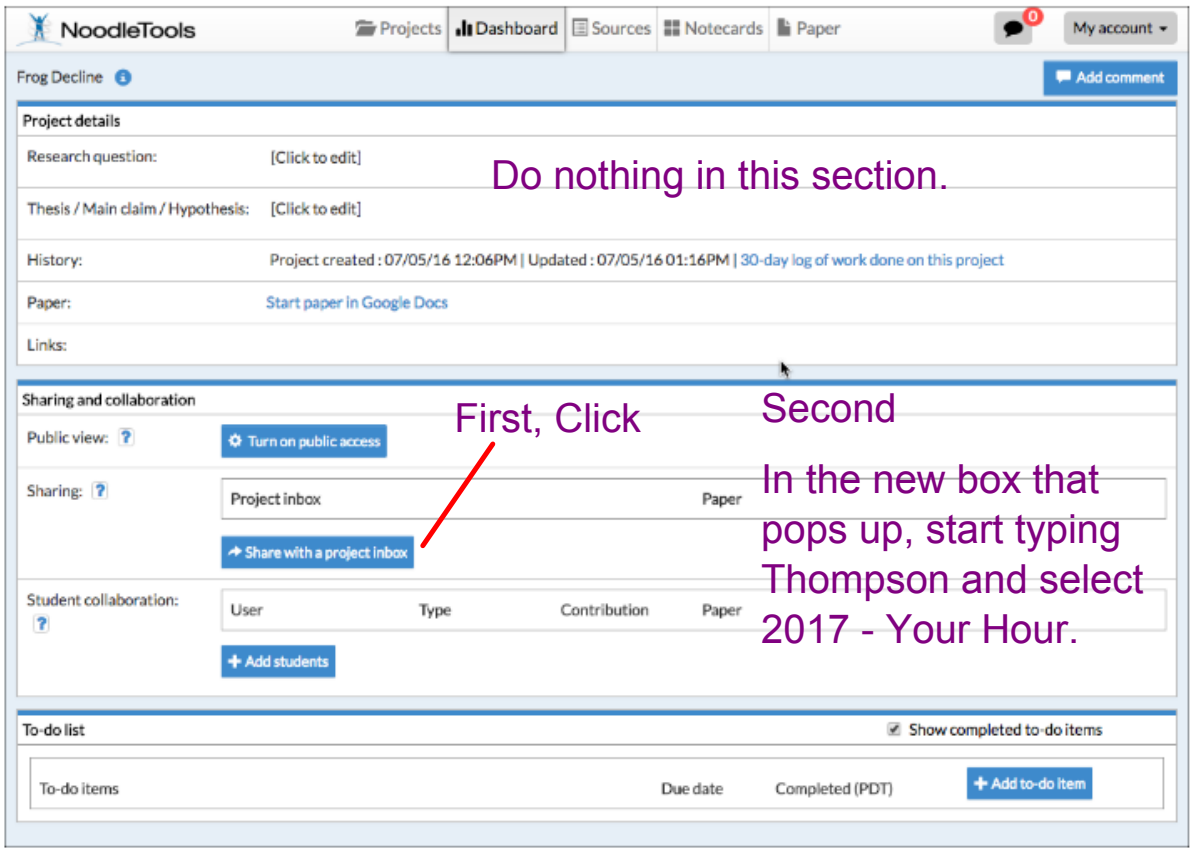
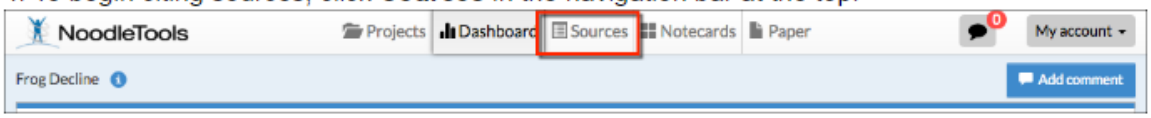
Shared?
Create a new project
Project title
Enter project title
Event Name and Date
For example, "History 101 report on George Washington"
Citation style
MLA (MLA Handbook, 8th ed.)
APA (APA Publication Manual, 6th ed.)
Chicago/Turabian (Chicago Manual of Style, 16th ed.)
Select This
and
Select This
Citation level:
Starter: Introduction to citing sources with 6 basic forms
Junior: A small set of simplified citation forms
Advanced: Comprehensive coverage of the style guides, 70+ forms
Submit

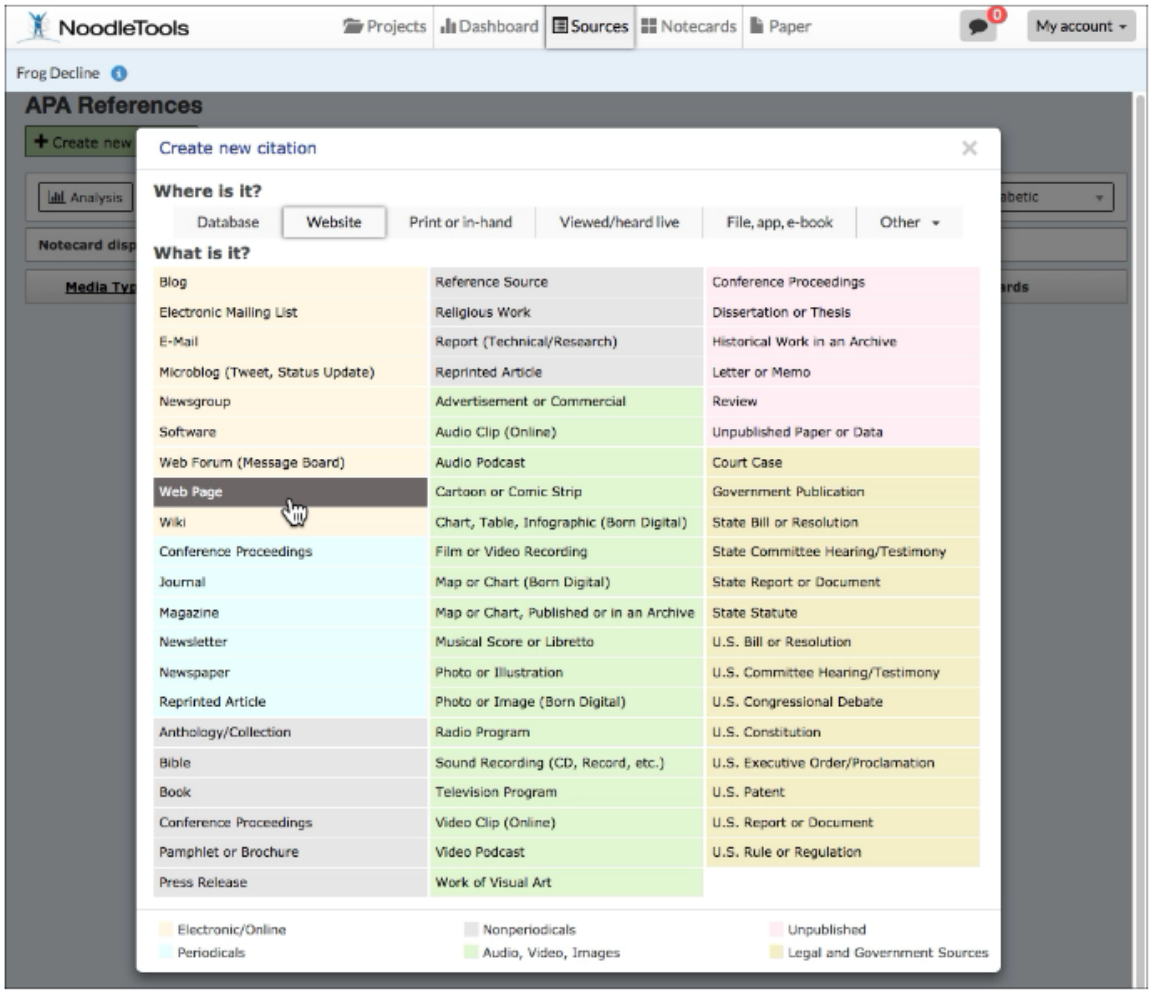
3. The Dashboard screen appears. The Dashboard organizes your work environment for effective research. You can see assignments, create to-do lists, submit work, and act on feedback from teachers in an organized way, and all in one place.

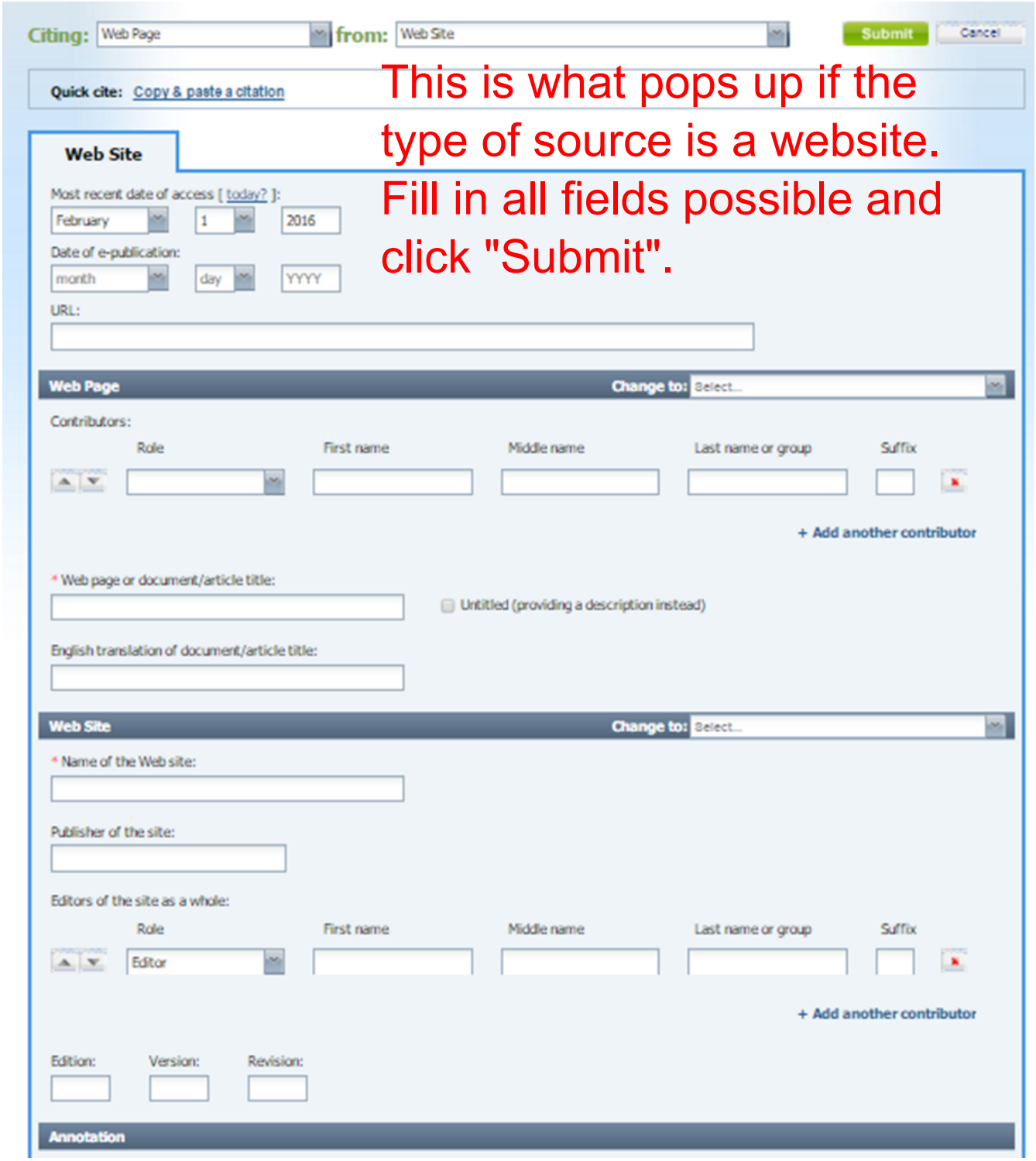


4. To begin citing sources, click **Sources** in the navigation bar at the top.



5. On the Sources screen, click **Create new citation** and select the best match for your source from the choices given.




Citing: Web Page from: Web Site Submit Cancel
Quick cite: Copy & paste a citation
This is what pops up if the type of source is a website. Fill in all fields possible and click "Submit".
Web Site
Most recent date of access [today?]:
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month day YYYY
URL:
Web Page Change to: Select...
Contributors:
Role First name Middle name Last name or group Suffix
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Untitled (providing a description instead)
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Publisher of the site:
Editors of the site as a whole:
Role First name Middle name Last name or group Suffix
Editor
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Edition: Version: Revision:
Annotation

The next pages show how the details supporting each main idea as listed on the "Day 2" handout become note cards in Noodle Tools.

Birthday Research – Day Two

Is My Research Strong Enough? and *Have I Researched Enough?*

Thesis: On March 5, 1836, Samuel Colt, changing America, patented the first production revolver.

*Thesis: It should make a claim or have an opinion – **SOMETHING TO PROVE***

Summarize 3-5 possible concrete details supporting each main idea for the paper.
-Do these support the main idea, and are they unique and interesting?

A, B, and C are minimum—more may be needed in the event that A, B, or C do not adequately or fully support the main idea to prove the thesis is true. Will they intrigue, interest, and excite the reader? Need Quality Details! (More than just dates and numbers!)

"I cannot find anything!" Then REsearch and REsearch – It's called REsearch for a reason.

Main Idea #1 – **Leading up to** Colt's patent of the revolver

A.

B.

C.

D.

E.

For each concrete detail, identify the source consulted. Note it in some way on this paper so that it can be found in Noodle Tools.

Main Idea #2 – **During the time** Colt's patent of the revolver

A.

B.

C.

D.

E.

For each concrete detail, identify the source consulted. Note it in some way on this paper so that it can be found in Noodle Tools.

Main Idea #3 – **Impacts following** Colt's patent of the revolver

A. revolver benefits the West - Washington believes it will benefit the war against Mexico - orders 1000

B. produced and sold 400,000 before his death in 1862

C. helped pioneers to settle the West in latter half of 1900s

D. reduced the time to fire in succession from once every 20 seconds to every second or so - what used to take 90 seconds to fire six shots now takes less than 10

For each concrete detail, identify the source consulted. Note it in some way on this paper so that it can be found in Noodle Tools.

Noodle Tools – Shared, Topic, Capitalization, Spelling, Complete Bib Info

Sample Day 2 Handout Similar to Yours

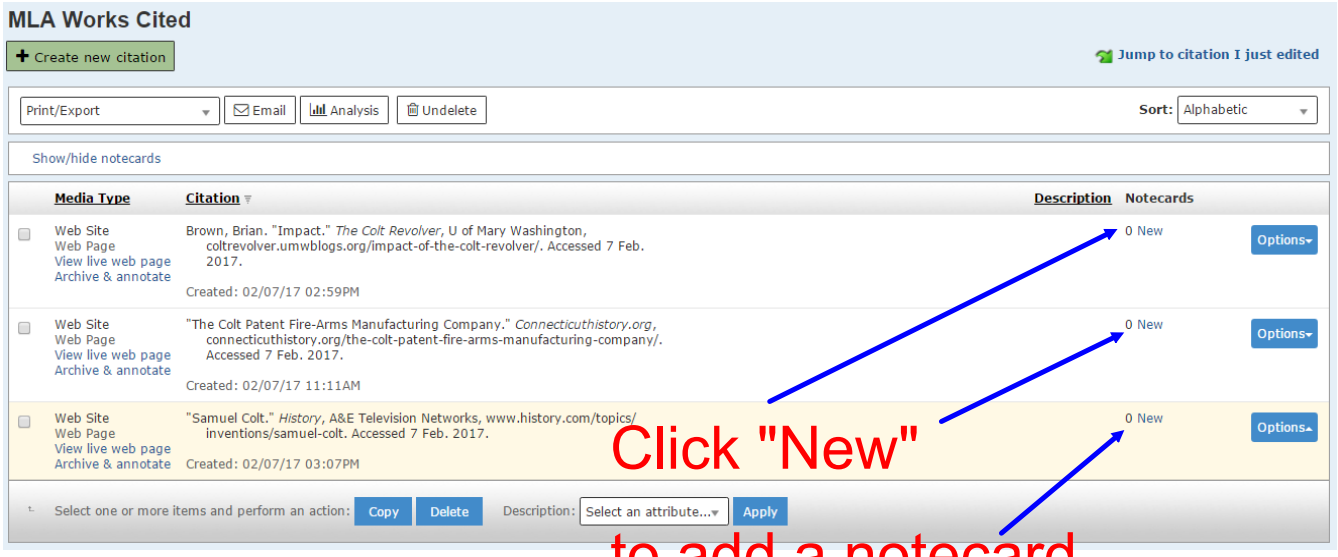
A=Colt Patent Source

B=Colt Patent Source

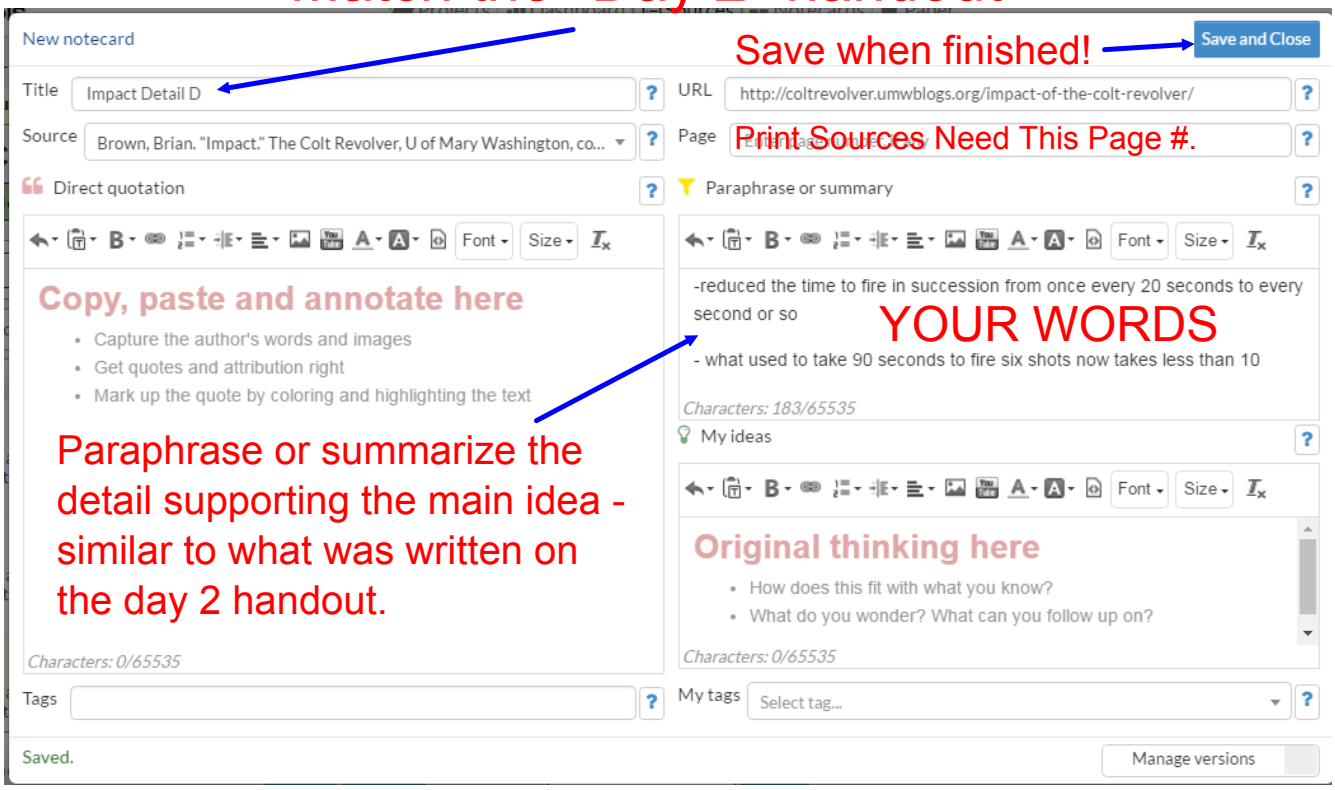
C=Samues Source

D=Brown Source

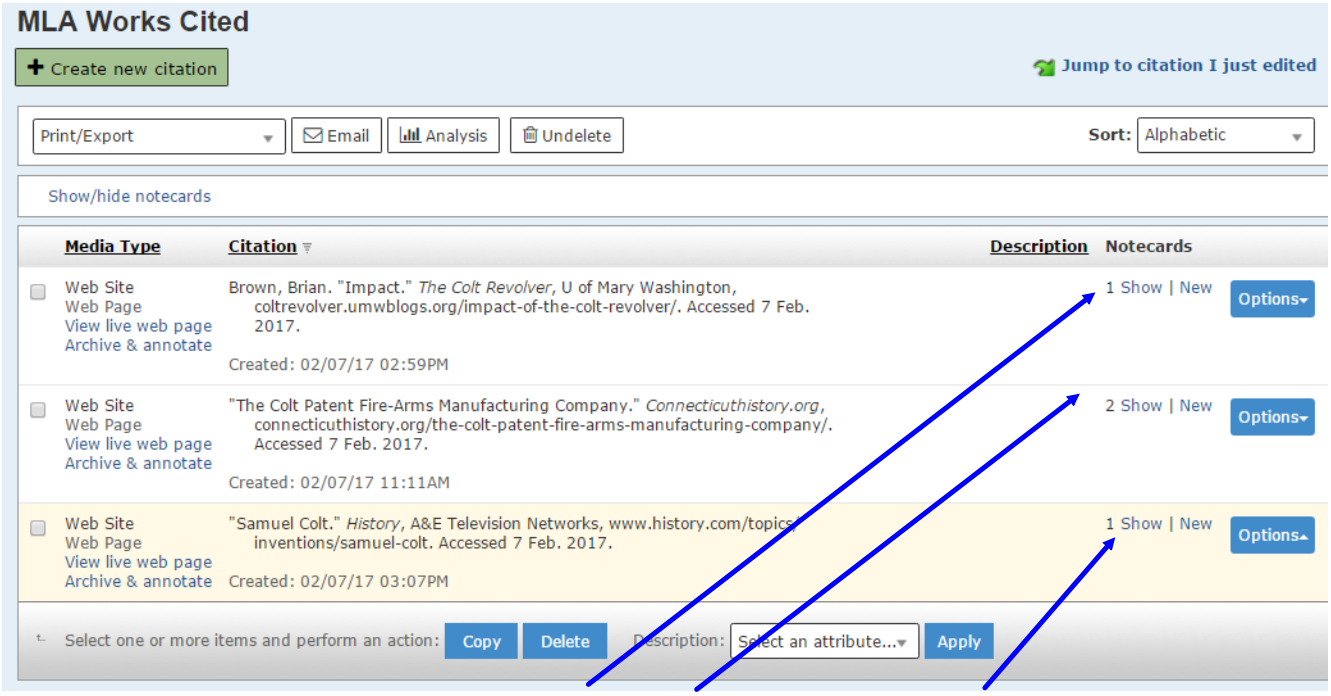
Sample Bibliography Page



Match the "Day 2" handout



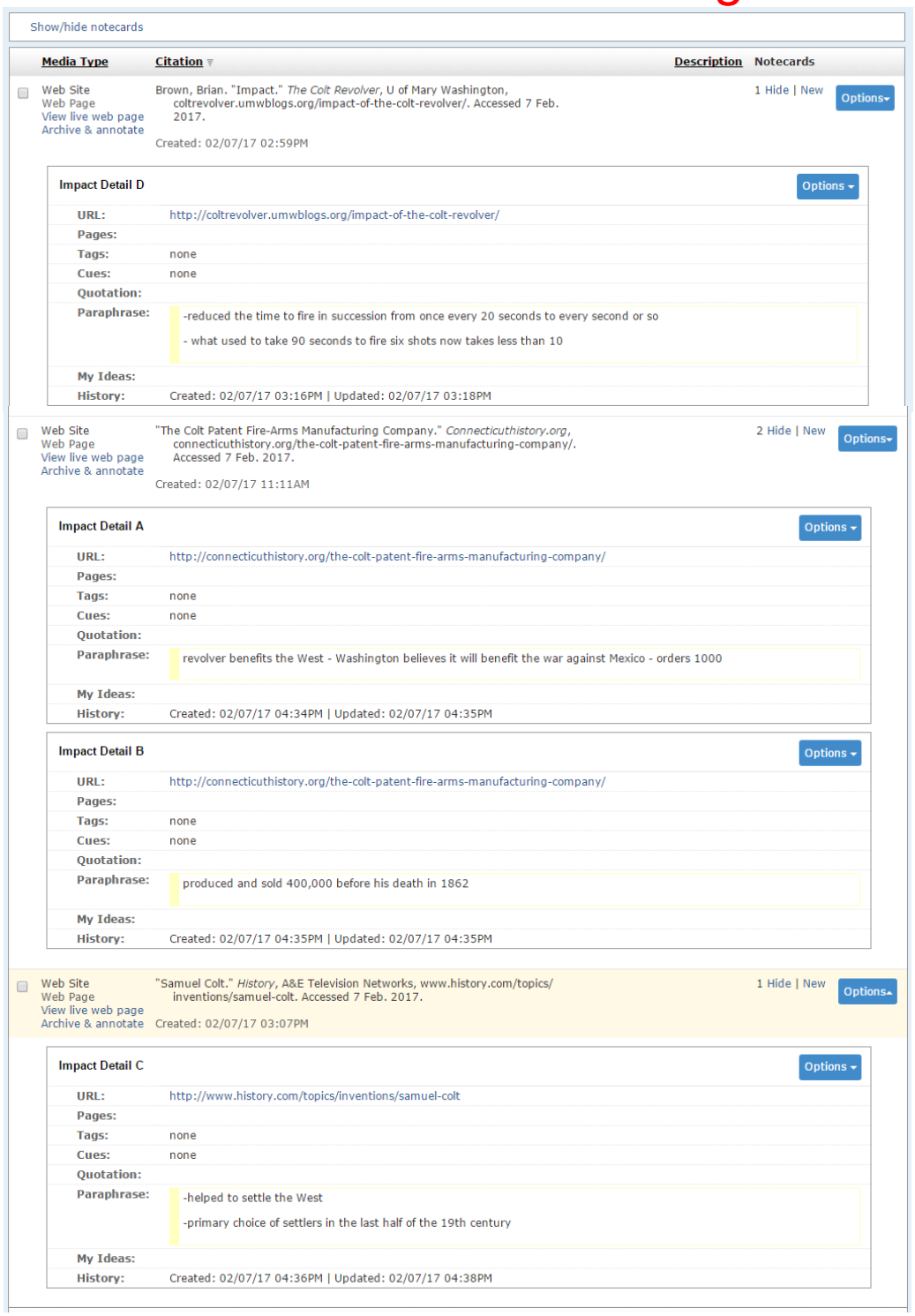
Match the "Day 2" handout



Three Sources containing four note cards total so far. Click "Show" under "Notecards".

IMPORTANT - The number of note cards matches the number of details. Nine total note cards would be the minimum if each MI only had three CDs.

This is the view after clicking "Show"

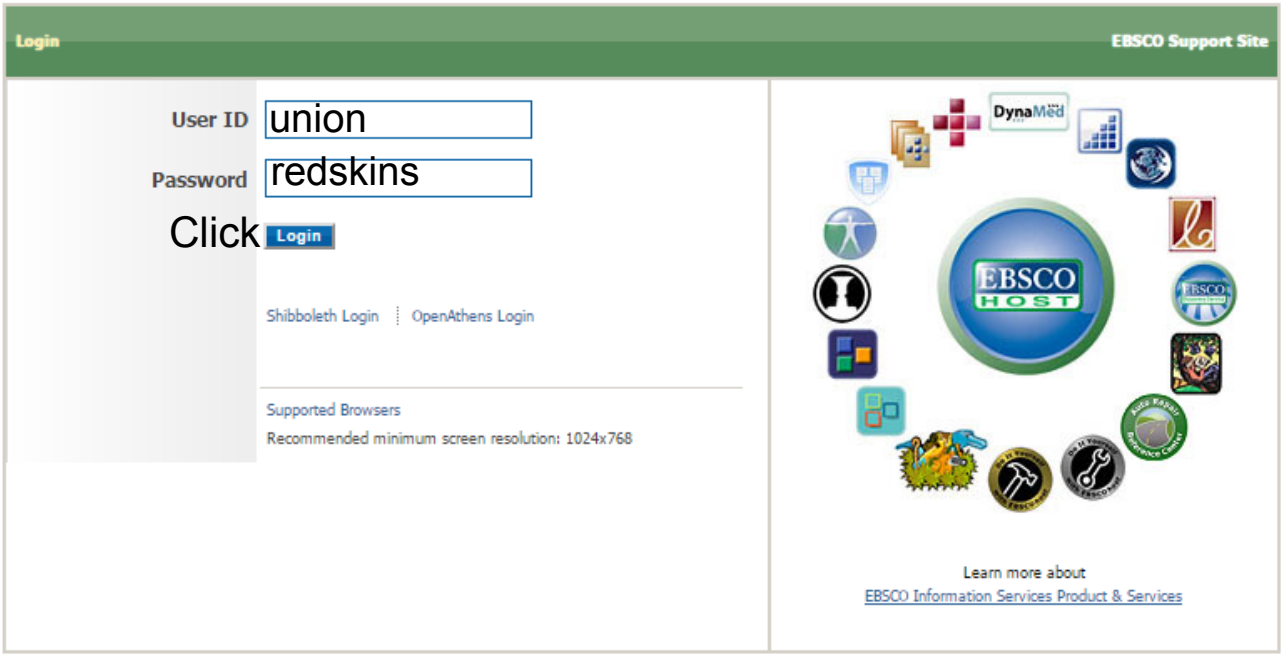


Special thanks to Ms. Lambert for her work developing the directions for EBSCO!

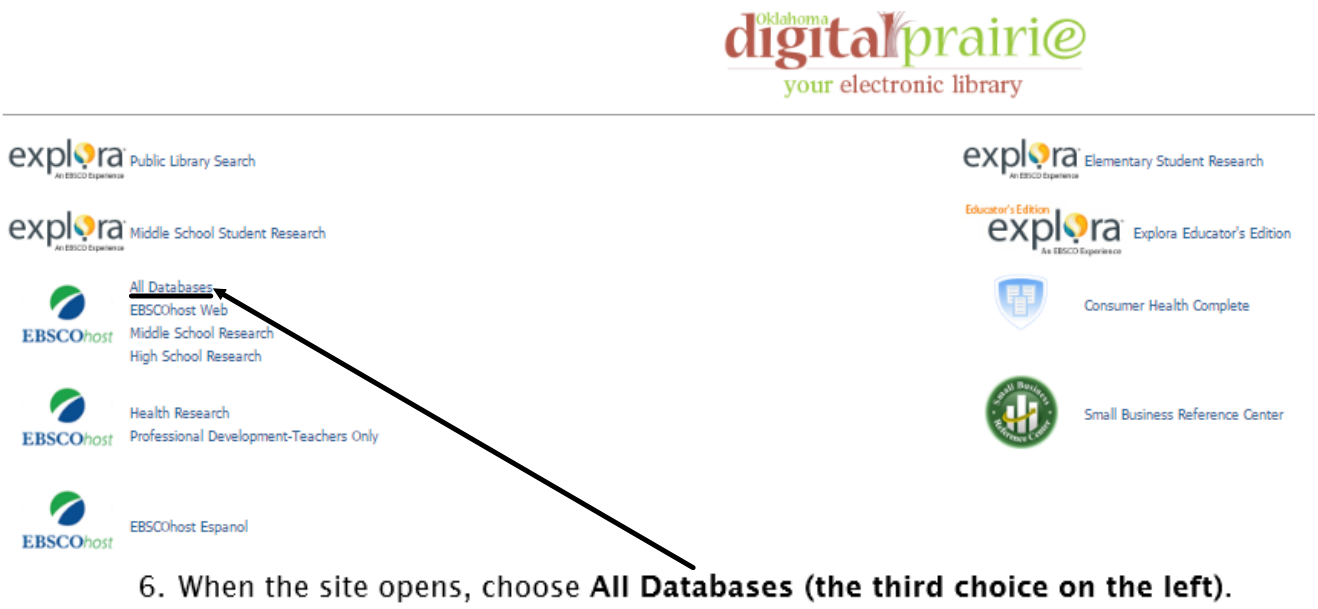
Guide to Using Ebsco to Find Print Sources Through the Internet

How to use EBSCO for Online Magazine and Newspaper Articles

1. Open Chrome. If Union Public Schools doesn't pop up as the home web address, use the following web address: www.unionps.org.
2. Find the link to **Schools** on the left, click there and then select **9th Grade Center** from the list of schools.
3. Find the **9th Grade Media Center** in the small box on the right side of the screen.
4. Select the link to **EBSCO** in the middle of the page. The direct web address is search.epnet.com (be sure not to put www in this address).



Important User Information: Remote access to EBSCO's databases is permitted to patrons of subscribing institutions accessing from remote locations for personal, non-commercial use. However, remote access to EBSCO's databases from non-subscribing institutions is not allowed if the purpose of the use is for commercial gain through cost reduction or avoidance for a non-subscribing institution.

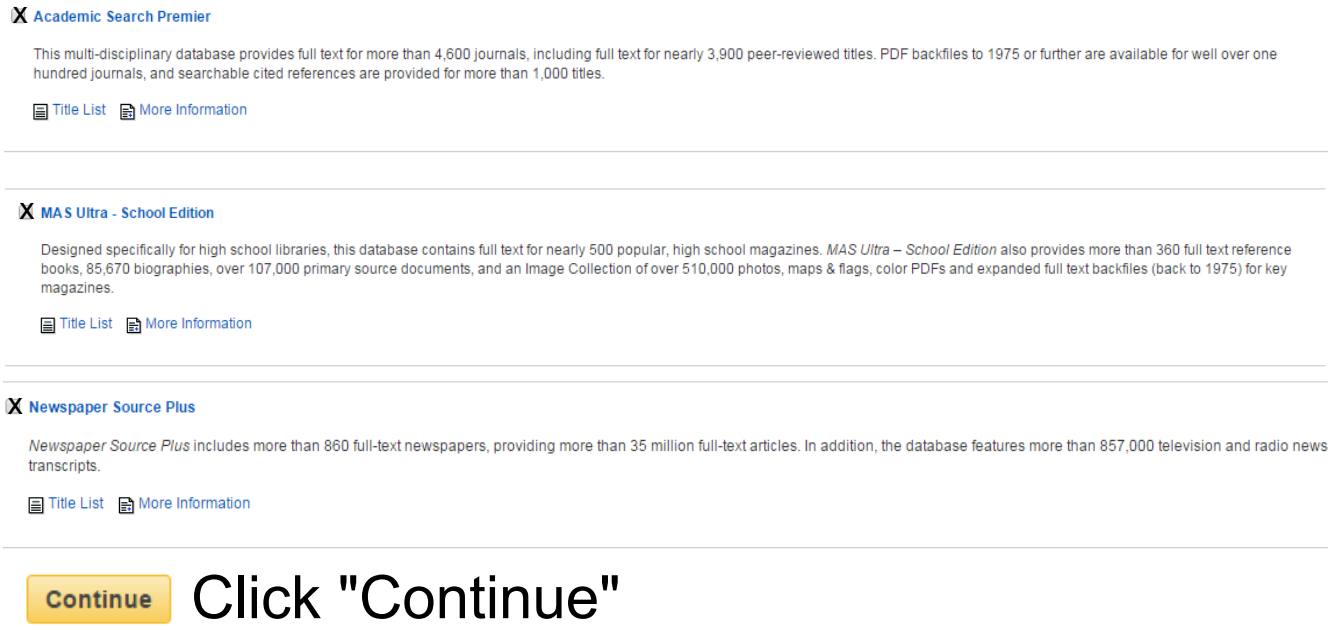


6. When the site opens, choose **All Databases (the third choice on the left).**

7. When the database list opens:

- Check the boxes next to **MAS Ultra**, **Newspaper Source** and **Academic Search Premier.**
- Read the description of the other databases. If one or more of them might help with information for your topic, click the box next to that database.
- When you have selected all the databases you want, click the button which says **Continue** at the top or bottom of the page.

Scroll through the databases - ABC Order



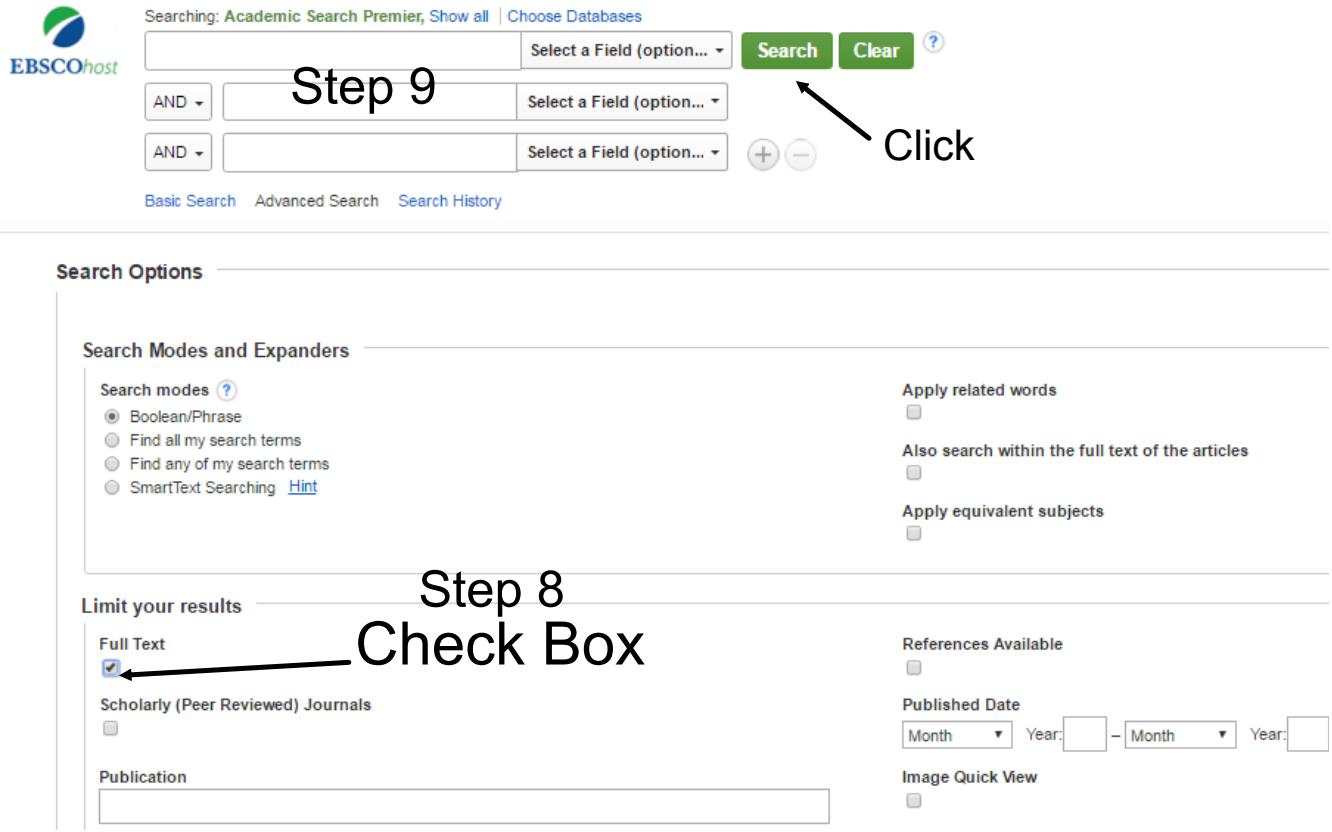
Click "Continue"

9. In the search box type keywords for a search for your topic. EBSCO searches the titles of articles and the abstract (a summary of the article) for your words, so be careful with spelling and try words you think authors might use. For example, try teen, teenage, youth or adolescent for similar articles.

10. Click on the name of any of the articles in the list to see them one at a time. Read the abstract to see if the article will give you information you can use.

11. For **PDF Full Text** articles, you will need to click on the link to that text which is on the left.

12. Arrow back and forth and try many article titles or different search words until you find something about your topic. Keep trying!

13. When you are ready to cite your article in Noodletools, click on the words **Detailed Record** to find your citation information. ***Be sure to use the "Perma Link" URL instead of copying and pasting from the web address bar; this is DIFFERENT than citing sources from the web directly.***

Read Step 13 before citing a source found through EBSCO.