

TWA #5 Peer Analysis and Evaluation Guide

Step 1 - place the author's name on the rubric and the evaluators' names at the bottom.

Steps 2-7 Collaborate on one paragraph at a time and mark the rubric

Step 2: MLA Heading

#, Not Name

Thompson

English - Hr

Day Month year

Step 3: Title

Does the author have one at all?

How creative is it?

Step 4: Skipped Lines (1) – Indented (1) – Front Only (1)

Step 5: Topic Sentence

Based on the writing of the paragraph, what is the main idea?

Read the first sentence...

Does it mention the main idea directly? +4

If the first sentence only alludes to the MI, +2

Is there an opinion? +2

Step 6: Three Transitions

Set off with a comma if at the start of a sentence - . **However,**
separated with a semi-colon and followed by a comma - ; **however,**

Step 7: Fragments/Run-ons

Go through each sentence, capital to end mark

Does it express a complete thought?

Is it missing any commas between clauses?

Step 8: End Punctuation

If one is missing, place the end mark and circle it.

Steps 9-11 Carousel the papers, collaborate afterward, and mark the rubric

Step 9: 1st/2nd Pronouns (I, me, mine, myself, you, we, us)

If one is found, "X" through it.

Step 10: Word Choice - Auxiliary/Weak Verbs (come, go, get, make, take, want)

If one is found, place a box around it.

-dead wall words = 0

-aux greater than action = 1

-aux equal or less than action, but several action are weak = 3

-aux equal or less than action, and most action are strong = 5

Step 11: Spelling Errors

If one is found, circle the word and place an "S" in the circle.

Step 12 Collaborate and Consensus for overall quality of each chunk
Each Chunk – CD/2CM – How interesting, important, or informative?

- 1 - not there or does not relate to the topic at all
- 2 - information supports the topic but does not really bring any new information or modified way of thinking to the reader
- 3 - new information or new way of thinking but topic choice limits how interesting or informative the writing may be
- 4 - new information or modified way of thinking, and it is an interesting or informative idea